**MYP1 Assessment 1**

End of Map unit Assessment: How can We use Maps to Promote Codrington to potential Students?

All the evidence that you have should be on your eportfolios.

* Photo of contour map
* Image of school map from google earth
* Mapwing tour embedded

This needs to be neat with titles.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Task 1** | **1-2** | **3-4** | **5-6** | **7-8** |
| Create a ***contour map*** of the area around Codrington.  It should be neat, accurate and have a key attached to it with a title and a scale | Not very accurate or well planned. Messy and no real feel for the 3D environment | Model starting to look like the area but still some errors in adding information to the model. | Contours are shown and the model shows the area clearly. However may still miss some aspects of the environment. Key added but not all required points on the map. | Clear use of contours to show 3D. Main features of landscape added. E.g. school, roads. Well constructed and clear. Key excellent and clear. |
| Create a ***map of Codrington School using Google Earth*** | Not clear. No title or key. | No Key but rest is fine | Clear map with a key but no title or border | Clear map with key and title , border and north sign. |
| Create a ***tour*** of the school | Not done, or too simple | Not many points. No written information about the points or tour is not in order. Not enough photos. | Accurate placing of points and photos. May not contain enough photos or written information too limited | Tour on mapwing which contains photos. Or video tour, or extremely well described tour with photos. |
| Ability to stick to deadlines | Constantly missed all deadlines | Missed a couple and therefore not all finished properly. | Nearly all deadlines met | All deadlines met consistently |

**Self assessment:** Look at the rubric above. Copy it and paste it onto your eportfolio page. Highlight the sections for the marks that you think you should get.

**Written reflections:** You should have on your eportfolio reflections on the following

* Making the Contour Model: How it may have helped you understand contours better, and how it could be used to describe the landscape around Codrington to a potential student at the school.
* Reflection on how you produced the map of the school using Google Earth. What did you learn from this? Did you do everything you are meant to when making maps?
* Reflection on using the Mapwing Tool? How difficult was it to use. How useful is it?

**Copy and Paste the Following table onto your Eportfolio. It will be used by the teacher for you final Grade.**

Criteria D – Presentation and Organisation

Criteria B: Skills Technical (presenting information using maps)

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| --- | --- | --- | --- | --- |
|  | 1-2 | 3-4 | 5-6 | 7-8 |
| **D:** Information provided by map | not always relevant | mostly relevant | relevant | always relevant |
| **D:** Audience/ Purpose i.e. is it suitable for a new student to find out about Barbados and Codrington. | unclear | occasionally unclear | Suited to audience | language, style, visuals always appropriate |
| **B:** Accuracy – Did you follow conventions with maps. – Border, Title, key, scale. | some evidence | errors in conventions | only occasional errors in conventions | conforming to all conventions |